



Liberty Christian Academy

2025-2026 High School Profile

3701 Candler's Mountain Road, Lynchburg, Virginia 24502 • 434-832-2007 •
Fax: 434-832-2054 • www.lcabulldogs.com • @lcaulldogs • CEEB Code: 471302

Jeffrey F. Capps, Ed.D.
Head of Schools

Matthew Hildebrand, Ed.S.
High School Principal

Dawn Thomas, Ed.D.
Assistant Principal, Dean of Women

Tyler Meeks
Dean of Men

MISSION STATEMENT

Liberty Christian Academy exists to support parents and guardians in their Biblical responsibility to nurture and train their children. Thus, LCA provides opportunities that allow students to realize their God-given potential and to live lives that glorify God in the spiritual, academic, social, physical, and vocational realms.

THE COMMUNITY

Lynchburg is an independent city in the Commonwealth of Virginia. The population of Lynchburg City was 80,970 as of 2020, with a regional population of 260,668. Lynchburg is located in the foothills of the Blue Ridge Mountains along the banks of the James River. Currently, 19 high schools (public and private), ten middle schools, and several elementary schools utilizing a K–5, 6–8, 9–12 grade-level configuration are in the surrounding area.

ACCREDITATION

Liberty Christian Academy is accredited by the Association of Christian Schools International (ACSI) and Cognia (formerly SACS/Advance Ed), which are recognized as valid accrediting agencies for private schools in the Commonwealth by the Virginia Council for Private Education (VCPE) as authorized by the Virginia Board of Education.

THE SCHOOL

Liberty Christian Academy enrolls nearly 1925 students in PreK-12th grade with approximately 600 students in grades 9-12. The school opened in the fall of 1967 as Lynchburg Christian Academy and graduated its first senior class in the spring of 1972. Lynchburg Christian Academy changed its name to Liberty Christian Academy in 2005.

ENROLLMENT

High School	595
Class 2025	148
Total PreK-12	1918
AVG HS Class Size	17.3

THE ACADEMIC PROGRAM

LCA develops standards and curricula by teacher committees which are led by the Director of Curriculum and Instruction. These committees select the most effective and dynamic academic resources. Classroom instruction is centered around an essential question, engaging instruction, and formative assessments. Each student is provided with an academically challenging program that enhances creativity, encourages critical thinking, and promotes real world thinking and problem solving. Communication with parents is a primary focus to support students academically while maintaining a safe instructional environment. iPads (1:1 for students in grades 8-12 and classroom iPads for grades PreK – 7) engage and prepare students for 21st century skills. Students at LCA have a full range of academic, extra-curricular, and co-curricular opportunities that promote life-long learning. LCA uses RenWeb and Google Classroom to share grades, assignments, and other classroom information. LCA offers Advanced Placement (AP) courses and Dual Enrollment college courses. Dual Enrollment courses are offered to the LCA community in partnership with Liberty University (a four-year, accredited liberal arts university). The academic program is organized on a four quarter, two semester, and year schedule. The typical course load for 9th – 12th grade is seven credits per year, although some students may add a zero period class. Classes are 50 minutes in duration.

STANDARDIZED TEST SCORES

ACT/SAT SUMMARY Class of 2025

	Mean	Top 25%
ACT Mean	22	26
SAT EBRW Mean	549	610
SAT Math Mean	531	580

PSAT/NMSQT SUMMARY 2015-2025

National Merit Finalist	4
National Merit Commended Scholars	7

AP SUMMARY 2024-2025

	LCA	Global
Biology	67%	70%
Calculus AB	38%	64%
Drawing	79%	84%
Chemistry	100%	78%
Psychology	100%	70%
Spanish	100%	84%
US Government	95%	72%

% of students who earned 3 or above

CHRISTIAN/COMMUNITY SERVICE (CSER) requirement of twenty hours per school year, and the service hours are recorded on the transcript.

ADDITIONAL SUPPORT PROGRAM

General resource classes are available for students to receive small group instruction, an academic support plan, and collaboration services. Professional evaluations are required and may come from public school eligibility or private providers.

TRANSFERRED CREDITS

Credits from other schools are indicated by "T" on the transcript with "DE,T" for Dual Enrollment and "AP,T" for AP courses and "H,T" for honors courses.

Class of 2025

148 graduates in the Class of 2025
40 earned a 4.0+
46 earned 3.5–3.99
41 earned 3.0–3.49
13 earned 2.50–2.99
6 earned 2.0–2.49
0 earned less than a 2.0

Post High School Placement

85% matriculated to 4-year colleges
(74% of the 2025 graduates attend LU)
15% matriculated to 2-year institutions,
selected work, military service,
or technical/trade training

GRADING SCALE (since 2016-2017)

Grade	Percentage	Regular	Honors	AP/DE/V
A	90-100	4	4.5	5
B	80-89	3	3.5	4
C	70-79	2	2.5	3
D	60-69	1	1.5	2
F	59 or below	0	0	0

CLASS RANKINGS (GPA)

The class ranking is based on the Grade Point Average (GPA) calculation to quantify the overall academic achievement of a student in a single year and a final cumulative rank. This rank value is determined by the grades a student earns and by the level of difficulty of the courses taken. Beginning with grade eight, high school specific subjects are included in the computation. A minimum of 26 credits is required for graduation. Honors classes are weighted by half a point. Dual Enrollment College and AP classes are weighted by one point. The cumulative GPA is calculated in June.

HONORS CLASSES (Indicated on the transcript with an "H")

Honors English 9, 10, 11
Honors French IV
Honors Spanish IV
Honors World History II

Honors Algebra I, II
Honors Calculus
Honors Geometry
Honors Advanced Math

Honors Biology
Honors Chemistry
Honors Human Anatomy & Physiology

ADVANCED PLACEMENT (AP) COURSES (Indicated on the transcript with an "AP")

AP Art (Drawing or 2D Art & Design)
AP Government & Politics

AP Biology
AP Psychology

AP Calculus AB
AP Chemistry
AP Spanish Language & Culture

DUAL ENROLLMENT COLLEGE COURSES (Indicated on the transcript with a "DE")

Survey of American History I (HIUS 221) 3 credits
College Algebra (MATH 121) 3 credits
Information Technology (INFT 110) 3 credits
Composition and Rhetoric (ENGL 101) 3 credits
Theology Survey I (THEO 201) 2 credits

Survey of American History II (HUIS 222) 3 credits
Elementary Functions and Coordinate Geometry (MATH 128) 4 credits
Introduction to Education & Classroom Technology (EDUC 201) 3 credits
Composition and Literature (ENGL 102) 3 credits
Theology Survey II (THEO 202) 2 credits

VOCATIONAL TRADE TRAINING

LU Technical Studies, formerly Virginia Technical Institute (VTI), has partnered with Liberty Christian Academy to provide hands-on training. LU Technical Studies uses curriculum from the National Center for Construction Education and Research (NCCER), which is a standardized training process affiliated with the University of Florida. LU Technical Studies is also certified through the State Council of Higher Education for Virginia (SCHEV). CORE and Carpentry are NCCER credentialed.

SPIRITUAL PROGRAM

The spiritual development of every student is of the highest priority at Liberty Christian Academy. Spiritual education is accomplished through daily Bible instruction, weekly Chapel services, and the integration of Biblical principles and content with regards to instruction in all academic areas. The weekly 6th – 12th grade Chapel is directed and led by the Administration and the Campus Pastor. Most importantly, students see faith lived out by their teachers and administrators.

EXTRACURRICULAR PROGRAMS

- Award-winning LCA Theatre and Marching Band
- Exceptional Beta and National Honor Society programs
- District and State Champion Athletic Teams
- Elective clubs such as Archery, Chess, Model UN, Robotics, and STEM